

Stop, Walk, Talk

1. STOP- When students experience a problem behavior or they see another student experiencing a problem behavior, they will put their hand up in a “stop signal” and they will say, “Stop”.
2. WALK- When students have tried “stop” and the problem behavior continues, they will “Walk Away” from the problem behavior.
3. TALK- Students should “talk” to an adult when they have tried the “stop signal” and “walk away” but the problem behavior continues.

Adults should respond to students like this:

1. Adults will ask what the problem is.
2. Adults will ask the student if they said “stop”.
3. Adults will ask the student if they “walked away” calmly.

If students are asked to “stop” they should:

1. Stop what they are doing.
2. Take a deep breath and count to 3.
3. Go on with your day.